



Salisbury Campus Prospectus

2023-2024




Introduction

This School is a registered and accredited Independent School established to provide a quality education to the UK community and, in particular, to Brethren students.

The School's Ethos, Values Statement and Guiding Principles govern the School, and are reflected in a series of policies, procedures and handbooks which have been developed to meet statutory and registration requirements and are to be adhered to in all aspects of the operation of the School.

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About OneSchool Global UK

OneSchool Global is a global school, with over 130 campuses in 20 countries, including cities such as New York, Paris, Sydney, Rome, Auckland, Copenhagen, Los Angeles and San Francisco.

With an innovative approach to learning, delivered in cutting-edge, technology-empowered physical and digital learning environments, OneSchool Global is preparing life-ready students who learn how to learn.

Our self-directed learning model places students at the centre of all that we do. We challenge traditional and dated pedagogy and embrace technology to deliver the best possible learning outcomes for our students.

OneSchool Global recruits and develops high quality teachers. Our teachers partner with our students in their learning and rather than being considered the 'sage on the stage', play a 'guide on the side role' to support students.

Our in-house Teacher Academy provides teachers with the training they need to be the best they can be. We provide teachers with the skills they need to be successful at OneSchool Global and skills that will make them highly capable and competent in teaching in a digital world.

OneSchool Global is a school that lives its values and is guided by the School's ethos. The School is generously supported via the donation of time and financial support from members of the Plymouth Brethren Christian Church.



Click on the OneSchool logo to learn more about how this cutting-edge schooling system was inspired and how this awesome vision is being realised.



OneSchool Global Ethos

At OneSchool Global, we are committed to a culture where students are encouraged to develop their full potential and acquire the discipline of learning how to learn while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education - curriculum, teachers, facilities, management, and discipline - in a safe and caring environment.



OneSchool Global Vision Statement



A global education ecosystem that develops life-ready students who learn how to learn and achieve.

To ensure our students are life-ready, we need to teach differently. To be life-ready in today's world, our students need to learn how to learn. To be life ready, our students need to develop independent and critical thinking skills, and skills such as teamwork and collaboration

It is these skills that form an aptitude base that allows a student to adapt. Most importantly, these critical skills are transferable. When industry changes, when entire fields of work and job types are no longer required, it will be the life-ready, critical thinkers who stand the test of time and find new ways to add value.

We are prepared to do things differently at OneSchool Global to deliver on this vision. We challenge traditional and outdated pedagogical models. Our learning centres, the way we embed technology in them, and ultimately our students, are a testament to this.

OneSchool Global Mission Statement



“Learning to Learn”

The School is committed to creating and delivering learning programmes that meet the educational needs of each student, and to nurture the attitudes and skills necessary for the continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately, and evaluate situations intelligently in order that they fulfil their true potential.



OneSchool Global Values



At OneSchool Global each student, parent and staff member shall uphold the values of the School which include:

Integrity – uprightness, honesty and decorous conduct, governed by the Holy Bible,

Care and Compassion – kindness, consideration and generosity to all,

Respect – for all people, property, opinions and those in authority,

Responsibility – for our actions, progress and the environment and,

Commitment – to self-discipline and the pursuit of excellence.





Welcome Message



Welcome to OneSchool Global UK Salisbury Campus

OneSchool is “a global education ecosystem that develops life-ready students who learn how to learn”. We would like to extend a warm welcome to all the current and prospective students and parents to Salisbury Campus and we trust that you will find your time with us fulfilling, stretching and exciting! Outside of lessons there is always much going on which helps prepare you for life, and we would encourage you to throw yourself into school life with all the passion and energy you possess. In doing so, you will quickly discover that there is truly no limit to the things you can achieve.

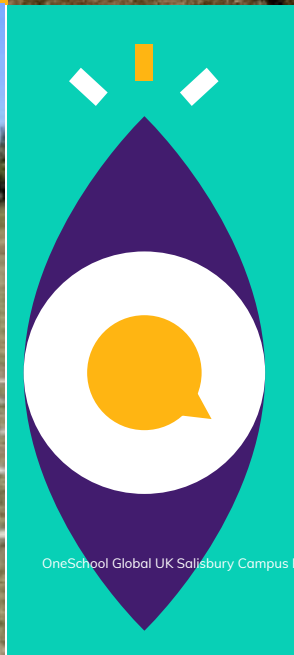
Our goal is for every student to reach his or her full potential by effective and differentiated methods of teaching and learning, in an enjoyable, pleasant and safe school. We are ever aware that some students during their learning journey may require extra support, which is facilitated through our inclusion team and progress leads. Equally, for our students with outstanding ability, we will offer opportunities to push the boundaries of your capabilities.

It’s an exciting time whilst we further embed Self-Directed Learning (SDL) into all facets of teaching and learning, and join our partner campuses around the globe in this epic journey into uncharted territory.

Hold on tight and enjoy the flight!

Mr Miles Liesching
Lead Campus Administrator







Our History



In September 2011 the doors of Salisbury Campus opened for the very first time. Situated in Wilton, the bustling ancient capital of Wessex in the time of King Alfred the Great and the town in which the plans for D-Day were drawn up, the buildings were formerly a county middle school that had closed five years previously.

The school caters for children of mixed ability from ages of 7 to 18, with students coming from Winchester in the east to Yeovil in the west. There are approaching 260 pupils on roll, with around 40 teaching and support staff.

We seek to develop the 'whole person' at Salisbury Campus to enable each child to progress academically and personally, so they are fully equipped to enter the workforce of the 21st century as a well-rounded responsible citizen and to make a positive contribution. To this end our curriculum schemes deliver British Values, the importance of equality in today's diverse world, encourage supporting the local community and those less fortunate in society, safety and well-being including e-safety, along with financial security. Our Careers Advantage Programme (CAP) has particularly eased students' transition into the workplace.

Academic Performance

The Campus has moved through significant changes in the last three years. And so too has the education system and the external examinations sat by our students. However, we have maintained high academic standards throughout. In 2020 our KS2 results were the best we have achieved to date, as were our GCSE Attainment 8 and Progress 8 scores. Consequently we have maintained our position in the top 10%-15% of all schools nationally. As a Campus with a comprehensive intake, we are achieving beyond all of the local state schools and keeping pace with selective state grammar schools and selective private schools.

The Global House System



The Global House System is based around the ethos of inclusion and encouraging teamwork.

It is designed to reward academic work, effort, sporting achievements and good citizenship. It is the role of the House System to embrace all students and provide a climate of success for all.

The Global House System consists of three houses each with an assigned colour as shown below. These houses are run globally throughout our affiliated schools, meaning that we can encourage teamwork with other regions, not just within our campus, thus enhancing our students' desire to strive for their best, due to a much wider area of healthy and constructive competition.

Each student is assigned to a House and will normally remain in that House for his/her duration at the campus. Many house events and competitions are run which link to learning and help foster both teamwork and self-directed learning skills. The Global House System encourages healthy participation in activities and is well supported by staff and student leaders.



Charitable Fundraising



At Salisbury Campus the whole community is committed to helping those less fortunate than ourselves.

There is a strong, student-led culture for fundraising and charity at Salisbury Campus. This academic year students have raised money and collected goods for many charities. The majority of fundraising initiatives are student-led, with representatives from our student council coming up with ideas for school-wide events. Not only does each initiative collect goods or raise hundreds of pounds for charity, but it also gives students valuable experience in organising and leadership skills.

Charitable donations made recently include:

- Trussell Trust Food Bank
- Alzheimers Society
- Help for Heroes
- Wiltshire Air Ambulance





“

We are working together to create the very best education for the 21st Century. When they leave us, every student will be an empathetic thinker, communicator and problem solver with the community values, attributes, skills and knowledge to allow them to engage successfully with the experiences, challenges and business of the 21st century daily life.

”

Our Curriculum



...wholly supports the School's ethos in promoting Christian values and provides a balance, ensuring students develop academically, aesthetically, morally and physically.

Salisbury Campus has adopted the Curriculum Policy developed by OneSchool Global UK. The curriculum is designed to ensure that every student can realise their potential. The curriculum is assignment-based, enabling the self-directed ambition of the organisation to be fulfilled. All students follow a personalised and challenging curriculum.

Years 3-6

Art
Design & Technology
English
Geography
History
IT
LAMDA
Mathematics
MFL
Music
PSHE
Physical Education
Science

Years 7-8

Art
Citizenship
Design & Technology
English
Geography
History
IT
LAMDA
Mathematics
MFL
PSHE
Physical Education
Science

Years 9-11

Art, Craft & Design
Citizenship
Design & Technology
English
Food & Nutrition
French
Geography
German
History
ICT
LAMDA
Mathematics
PSHE
Physical Education
RSE
Science
Spanish

Years 12-13

All of our students progress to the sixth form and are offered a broad range of curriculum options designed to meet the abilities and aspirations of all our learners.

Cambridge International A Level qualifications are offered in Art & Design, Design & Technology, English, History, Geography, Mathematics, Accounts, Law, Business Studies, French and German, and Global Perspectives alongside Cambridge Technical qualifications in IT, Digital & Creative Media, and Business, a range of Level 2 qualifications, and Autodesk Fusion 360.

Additional subjects include Physical Education and PSHE, while courses such as Chef Skills, LAMDA Speaking in Public, London Institute of Banking and Finance and Extended Project Qualifications are available to students.

Digital technology, including Zoom and Canvas platforms enable campuses to collaborate with other schools for subject delivery which enables students to study subjects that would not normally be economically viable

Xello and the Careers Advantage Programme also adds a unique and high quality vocational element to our curriculum which supports all students in gaining a better understanding of their career pathway and progression routes helping to ensure they are lifeready on graduation from OneSchool Global UK and excited about embarking on future post graduate qualifications.

Extra-Curricular activities are a strength of our school. Our students have the opportunity to collaborate on extra-curricular projects and activities at campus, regional and global level. Recent highlights including our termly Choir Festival, annual Public Speaking Competition and inter campus debating opportunities. Our extra-curricular offer is a key part of our curriculum and an area of continuous growth and development for OSGUK.

OneSchool Global Awards



The aim of the OneSchool Global Awards programme is to motivate students to achieve across a range of personal and academic qualities. It is a citation based reward system which acknowledges exemplary student behaviour in relation to our values and skills.

The main focus for awarding a citation is based on OneSchool Global Values
Integrity, Care & Compassion, Respect, Responsibility, Commitment.

The value is demonstrated through a OneSchool Global Skill
Academic Achievement, Leadership, Involvement in School Activities, Diligence, Management Skills.



Integrity



Care & Compassion



Respect



Responsibility



Commitment



Citations are key rewards within OneSchool Global and contribute to the achievement of Bronze, Silver, Gold and Platinum Awards.

The OSG Award is inextricably linked to the OSG House Cup. House Points and citations celebrate students who go above and beyond in living our OneSchool Global Values and can demonstrate progression in OneSchool Global Skills.



Career Advancement Programme



Bridging the gap between school and work; OneSchool Global UK offer a unique career advancement plan to all our students and this is proven to prepare them for the world of work:

What is CAP?

The Career Advantage Programme (CAP) provides all students with the opportunity to gain the skills and aptitude to achieve rapid success in their post-school careers.

CAP does this by:

- Providing Career Fundamentals and Business Foundations offered to all students in Year 12 and 13.
- Analysing the capability of each student professionally to ensure the student can effectively complete the courses.
- Sponsorship for students to carry out extra-curricular studies in the last two years of school.

The CAP curriculum

All students in Year 12 complete a Career Fundamentals course which is a global standard for employers. For CAP students, the diploma-type courses provide a theoretical and academic rigour which underpins the students' academic programme and the career skills-based study provides practical, real-world approaches to learning and helps them to develop skills and competencies required for lifelong learning.

Visit the website to find out more

<https://www.oneschoolglobal.com/cap/>

**Hit the ground
running**

Beyond the classroom



Why is CAP Important?

There is an increasing awareness globally that high school studies alone are not adequately preparing students for the modern workforce. The Career Advantage Programme is aimed at equipping our children with the necessary skills to bring positive benefits to our businesses from day one.

Important for students:

- improving their employment opportunities
- improving the potential of earning a higher income on graduation
- empowering rapid progress along their career path

Important for businesses:

- higher value employees that are useful from day one
- employees with an established work ethic; self-starters, self-finishers, self-motivators
- employees that understand the value of study and training

The CAP scheme has proved very beneficial in introducing students to the work environment. The CAP Scheme training courses helped them to integrate into the team and quickly add value.



- Business Owner



Policies and Documents



Salisbury Campus is committed to the safeguarding and protection of its students in line with national guidance. We endeavour to provide a safe and welcoming environment where all children are safe, respected and valued, as well as being underpinned by the following two key principles:

- A child-centred approach; for services to be effective they should be based on a clear understanding of the needs and views of children.
- Everyone employed and who comes into contact with children at Salisbury Campus has a responsibility in relation to safeguarding.

At Salisbury Campus we listen to students and maintain a child-centred approach to Safeguarding and Child Protection. We provide a safe environment for students both under and over 18, especially those who are considered vulnerable. All of our Policies are available upon request from our school office or via email: salisbury@uk.oneschoolglobal.com

Administration of Medicines Policy
Admissions Policy
Anti-Bullying Policy
Attendance Policy
Behaviour Management Policy
Complaints Procedure

Curriculum Policy
EAL Policy
Equal Opportunities Policy
Exclusions Policy
Fire Safety (Prevention) Policy
First Aid Policy

Health & Safety Policy
Learning Support (SEND) Policy
Risk Assessment Policy
RSE Policy
Safeguarding & Child Protection Policy
Safer Recruitment Policy
Supervision of Students Policy

Additionally, the particulars of the arrangements for promoting student health and safety on educational trips and visits are available from the school office on request.

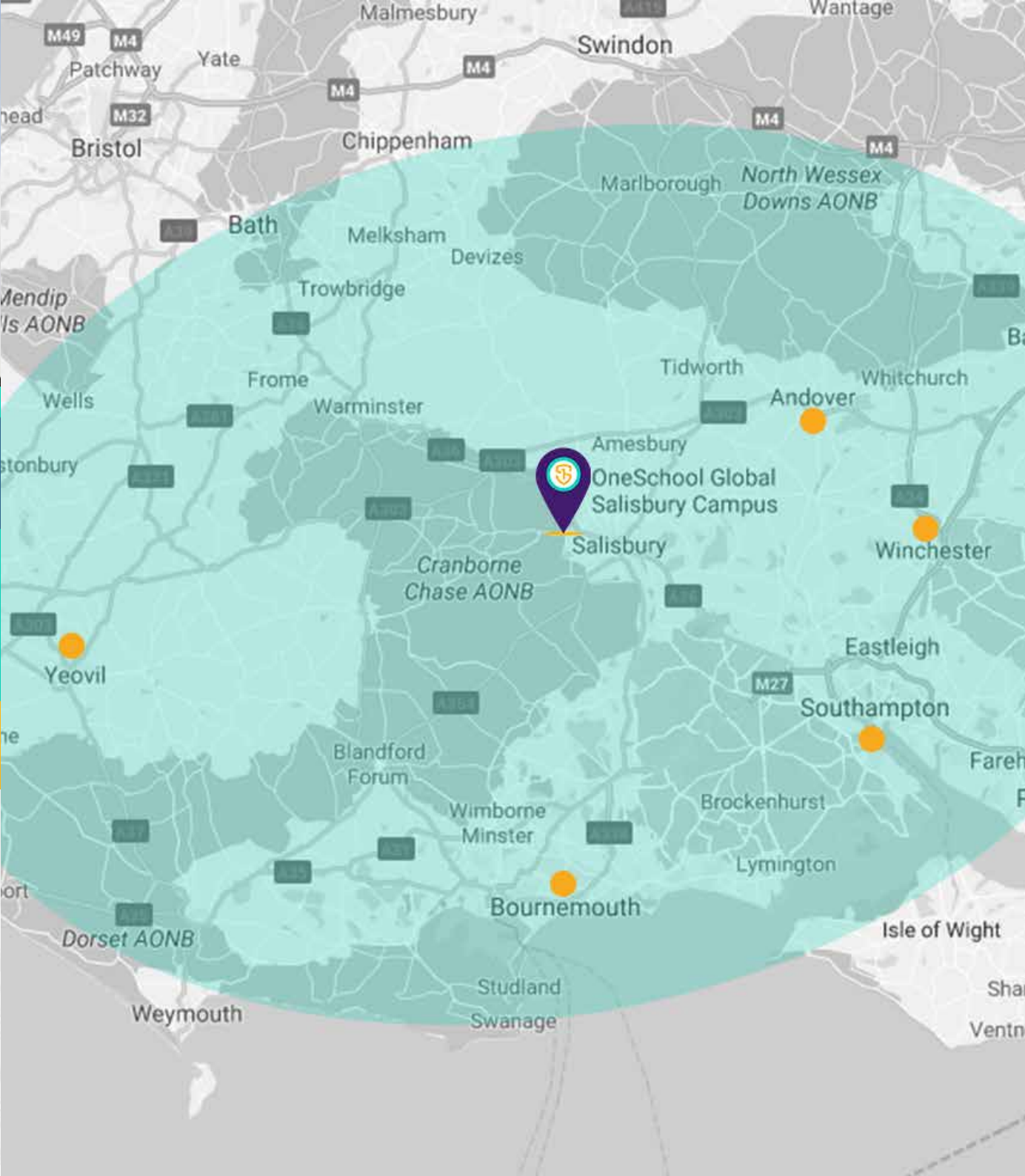
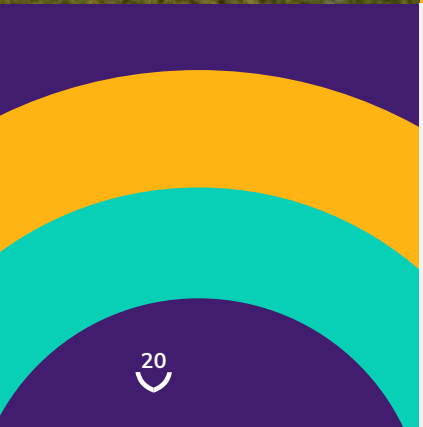
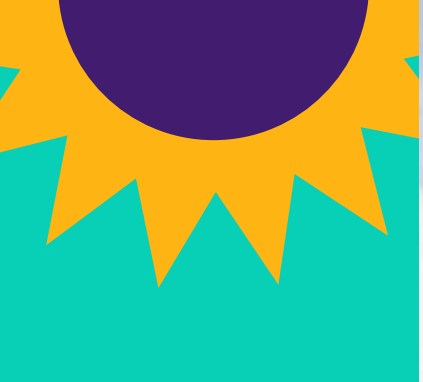
Teachers and Staffing



All OneSchool Global UK Salisbury Campus teachers hold qualifications applicable to their post. In the absence of qualifications in some practical subjects previous experience will be considered if applicable. All staff, governors, trustees and volunteers have been subject to regulatory safer recruitment checks.

Name	Assigned Responsibilities	Qualifications
Mr S Amos	Mathematics Student Council Coordinator	Bachelor of Science in Chemical Engineering University of Cape Town
Mrs L Austin	Art, Assistant Principal, DDSL, Post-16 Lead, MHFA Champion	B. A. Fine Arts Stephen F. Austin State University
Miss S Barry	Learning Support Assistant	-
Mrs E Brooking	Campus Admin Officer, HR, SCR	BA Hons English Literature with Spanish
Mrs L Cameron	Learning Support Assistant	-
Mrs S Cartwright	Regional SENDCo	-
Miss C Cherouse	French Teacher	License English Literature classic civilisation English Language. PGCE French/ Spanish.
Mr S Colley	RHOD for PE, Associate DDSL, PSHE & SMSC Coordinator, PE Teacher	MSc –Sport and Applied Exercise Science / BSc – Health Science / PCert Ed – Southampton University –QTLs
Mr M Dowdall	Technician	-
Miss J Gardener	Learning Support Assistant	-
Mr P Goodings	Mathematics, Digital Media & Digital Mastery Coach, RHOD for Digital Media	PGCE Mathematics
Mrs T Gray	Campus Admin Officer	-

Name	Assigned Responsibilities	Qualifications
Mrs C Hunjan	KS3 Lead Learning Support Coordinator Assistant Principal	Batchelor of Science (Hons) / Primary Education PGCE
Miss F Lassetter	KS2 Teacher, Wellbeing Lead	C&G Specialist Support Teaching. NQT
Mrs A Mason	Science Teacher	BSC Science Applied Cell Biology, PGCE Biology.
Mrs L McMahon	Campus Admin Officer & Exams Officer	-
Mrs D Palmer	Learning Support Assistant	-
Mrs J Powell	KS4 Lead, Assistant Principal, DSL, PE Teacher	QTS, Bachelor of Education PE
Miss A Richards	Learning Support Assistant	-
Mrs J Richards	Business, Digital Media, EPQ, RHOD for EPQ	B. A. (Hons) History Sussex University / Cert Ed University of Exeter
Mrs M Roelofsz	Campus Principal, Science Teacher	QTS/Bachelor of Education. Masters in Educational Leadership
Mr A Samuel	Food & Nutrition, Associate DSL, E-Safety Lead	Bach of Science - Nutrition
Mrs G Shaw	KS2 Lead, KS2 Teacher	QTS, Bachelor of Education Honours in Learning Support. Bachelor of Education in Intermediate Phase.
Mrs W Spencer-Smith	Technician	-



School Information



OneSchool Global UK Salisbury Campus

The Hollows, Wilton, Salisbury SP2 0JE

- Tel: 01722 741 910
- salisbury@uk.oneschoolglobal.com
- oneschoolglobal.com/salisbury

Monday to Friday 08:45 - 15:00

Proprietor: **OneSchool Global UK**

OSG UK No: 617
Examination Centre No. 66604
Charity No: 1181301
DfE No: 865/6037

Complaints and Exclusions (2022-2023):

There were no complaints or exclusions during this academic year 2022-2023.

For further information please visit our website: oneschoolglobal.com/salisbury
The school calendar can be found on the OneSchool Global UK website: oneschoolglobal.com

CA Team	Miles Liesching - Lead CA Mr Jon Rubie Mr Darryl Brown
Campus Board Members	Mr Guy Morton Mr Jake Melvin Mr Joseph Diffey Mr Marcus Gill Mr Warwick Melvin
Campus Principal	Mrs Magrieta Roelofsz
OneSchool Global UK Representatives	Mr Terry Mitchell - Regional Team Leader Mrs Sarah Bennett - Regional Principal
Holiday/Out of Hours Contact	Miles Liesching email: miles.liesching@uk.oneschoolglobal.com
Correspondence for the Chair of the Trustees should be addressed to the Principal Office	Mr Terry Mitchell OneSchool Global Salisbury Campus The Precinct Warwick Poseidon Way Warwick CV34 6BY



My Son is now in the 2nd year of life at Salisbury School and is settling in very well. The “through school” element means he is mixing with children of all ages which helps him in other areas of life. The teachers and indeed the whole school, have been very supportive and I have no hesitation in sending my second son to Salisbury next school year.

Parent

Well, you were right about the school!!!! Except that, it’s NOT very good BUT excellent!!! The pupils are really well behaved, they listen and engage fully with the work. I can’t imagine a nicer school to work in.. What a fantastic school. It really was a privilege to be there.

Supply Teacher

We love the way that the school is helping our grandchildren academically, socially, physically as well as developing the ‘whole person’ with the enrichment and extra-curricular activities.

Grandparent







OneSchool Global

Learning to learn

OneSchool Global UK Salisbury Campus

The Hollows
Wilton
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