



OneSchool
Global



OneSchool Global QLD

Annual Report

2023

Australia

www.oneschoolglobal.com



**Thank you to
students and staff for
commencing the year
so well and making it
such a success.**

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Commit

A message from the District Principal



Mrs Katherine Merritt

District Principal
BEd(Sec)(Hons)



The year 2023 commenced on a positive note with all Queensland staff, Lead CAs, and Regional Principal Paul Maher participating in the QLD Staff Week. This event provided a comprehensive platform for us to unite as a whole school, engage in professional development in key educational areas, and network with new staff members. We also took the time to reflect on and celebrate the successes of 2022. Team-building activities were integral to the week, fostering collaboration and strengthening our team dynamics through various engaging and interactive sessions.

Early in Term 1, we received a visit from the Regional Team, which provided us with the opportunity to showcase our four campuses: highlighting our facilities, programs, and the achievements of our students and staff. The visit facilitated important discussions with all stakeholders, emphasizing our commitment to collaborative leadership, strategic alignment, the promotion of the "Learning to Learn" framework, and cultivating a positive and inclusive school culture. This engagement underscored our dedication to maintaining high standards and continuous improvement across our network.

The past year has been marked by significant accomplishments and developments across various facets of our independent school network. Key highlights include:

Cyclical Review Completion: We successfully completed the rigorous five-year Cyclical Review, demonstrating our adherence to high educational standards and continuous improvement practices.

Development of QWASA: The development of the Queensland, Western Australia, and South Australia (QWASA) collaboration has enhanced teaching and learning across three states at the Year 7-10 level, fostering a unified approach to curriculum delivery and pedagogical practices.

OSG developed Personas to provide a positive framework for all stakeholders – Students, Educators, Campus Principal, Parents, and the Campus Board. The goal is to clarify expectations and encourage all stakeholders to pursue excellence, become the best versions of themselves, and foster a culture of growth and feedback.

As part of our ongoing initiatives, Queensland launched the Head Start program, which offers early academic opportunities for our students, allowing them to begin their learning journey ahead of the traditional schedule. This initiative is designed to provide a head start in their education, fostering a love for learning and academic excellence from an early age.

Our Year 12 students attended a Leadership Day, where they benefited from a dedicated day focused on leadership skills and personal development. This event aimed to equip students with the necessary tools to become effective leaders, both within the school community and beyond.

Globally, OneSchool has implemented a Campus Culture Rubric, which is pivotal in standardizing and enhancing campus culture across all sites. This rubric ensures consistency in our approach to building a positive and supportive school environment. It is closely linked to Campus Road Maps and is informed by data from our Global Surveys, which provide insights into various aspects of school life and help us identify areas for improvement.

The introduction of the Child Protection Online Monitoring System (CPOMS) has significantly bolstered our child protection measures, ensuring that we have robust systems in place to safeguard the wellbeing of our students. This system allows for efficient reporting and monitoring of child protection issues, enhancing our ability to respond swiftly and effectively.

Staff wellbeing continues to be a pivotal part of our school culture. We have implemented a regional Staff Recognition Program to acknowledge and reward the valuable contributions of our staff. This program is instrumental in fostering a positive work environment and ensuring that our staff feel valued and appreciated. We also recognize and celebrate special days such as National Admin Day, World Teachers' Day, and National Principals' Day, with enthusiastic participation from our students who take the initiative to organize events and celebrations to honour our staff.


Our Year 12 students set an ambitious ATAR goal of 80, with a regional target of 74. We were impressed with their overall mean of 78.89, which reflects their hard work and dedication. Students demonstrated a strong understanding across all subjects, and we were particularly pleased with their external examination results. This exceptional academic progress is consistently reflected in our Measures of Academic Progress (MAP) data, which demonstrates excellent student growth and achievement.

The "Learning to Learn" framework continues to play a pivotal role in how our lessons are designed and facilitated for our students. This framework emphasizes student-centred learning, critical thinking, and the development of lifelong learning skills. The introduction of student-initiated tutorials through the Canvas platform has had a significant impact not only on students' academic learning but also on building stronger relationships between students and teachers. This innovative approach allows students to take charge of their learning, seek help when needed, and engage more deeply with the material.


The successes and positive outcomes of this year are attributed to the collaborative efforts, unwavering support, and remarkable teamwork of all stakeholders, including the State Board, Mr. Paul Maher, and our dedicated teaching and non-teaching staff. We extend our heartfelt gratitude to everyone involved, including our incredible CA team, dedicated students, supportive parents, and the wider community. Their contributions have been instrumental in shaping our school's achievements throughout the year. We look forward to building on this momentum and continuing our journey of growth and excellence in the coming years.





A Quality OSG Student...

- 


Lives the Values:
Committed to displaying integrity and care & compassion, is respectful of others and takes responsibility for their actions.
- 

Is Self-Directed:
Understands the Learning to Learn Framework and is driven by personal goals, initiative, and self-discipline to grow and achieve.
- 

Is a Team Player:
Builds strong connections with educators, on foundations of trust and respect. Is collaborative and supportive of others in achieving common goals.
- 

Is Diligent:
Committed to excellence, hard work and timeliness in all responsibilities and tasks.
- 

Is a Problem Solver:
Seeking innovative, creative and effective solutions to challenges and obstacles.
- 

Takes Ownership:
Wears school uniform with respect, manages distractions maturely, and makes good decisions about behaviour and attitude.
- 

Has a Positive Attitude:
Applies constructive thinking and has a positive approach to school.



A global education ecosystem that develops life-ready students who learn how to learn, and achieve.



Contextual Information About the School



OneSchool Global QLD is an independent, co-educational school which operates in a network of Brethren Schools nationally and globally. OneSchool Global QLD has an enrolment of 292 students (147 boys and 145 girls) across 4 campuses in Queensland which are located in Brisbane, Maryborough, Nambour and Toowoomba.

Enrolment at the school is open to the children of all Brethren families and children of families who are willing and able to support the ethos of the school. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. The school also offers a vibrant co-curricular program which includes sport, music, and community involvement.

School Ethos

At this school, students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs. The truth and authority of the Holy Bible and strong family values underpin the commitment of the school to provide quality in every facet of education – curriculum, teachers, facilities, management, and discipline – in a safe and caring environment.

Values Statement



Integrity
uprightness, honesty, and decorous conduct, governed by the Holy Bible.



Responsibility
for our actions, progress, and the environment.



Care & Compassion
kindness, consideration, and generosity to all.



Respect
to self-discipline and the pursuit of excellence.



Respect
for all people, property, opinions, and authority.

Learning to Learn Statement

OneSchool Global is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Attributes

- ✓ To learn how to learn.
- ✓ To become a positive contributor to community, family and workplace.
- ✓ To learn the skills to become self-directed, life-long learners.
- ✓ To explore and develop personal potential.
- ✓ To gain employability skills.
- ✓ To demonstrate qualities of leadership.
- ✓ To articulate thoughts and ideas effectively using a range of communication skills.
- ✓ To be critical users of information and technology.
- ✓ To uphold Christian values.

Further information about the school is available from the My School website <http://www.myschool.edu.au>

Teacher Standards and Qualifications

All staff are registered to teach in Queensland and in addition are trained in mandatory reporting. Many of the staff have obtained two or more qualifications. The following table is a summary of our 2023 staff qualifications:

Qualification	Number of Staff
Certificate	9
Diploma	5
Bachelor	25
Bachelor Hons, Grad Cert, Grad Dip	21
Masters	8
Doctorate or higher	0

Staff Compositions

Along with course specific teachers, specialist staff are engaged to assist with the day-to-day operations of the school.

There were no indigenous staff in 2023.

Female	Male
40	11

Parent, Teacher and Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global QLD where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the school community ensure teaching at the school a rewarding experience for teachers.

Summary data for a recent Teacher Survey is available on request.

Parents see feedback on students' performance as being clear, simple, and regular. The school newsletter also informs parents and the wider community of life at OneSchool Global QLD.

Summary data for a recent Parent Survey is available on request.

Both students and parents appreciate the efforts by staff to create the best possible outcomes for students, and they feel part of a safe, supportive, and positive learning environment.

Excursions are well received, and major events such as Academic Awards, Sports Day and Fundraising Days are eagerly anticipated.

Student Attendance

The average student attendance rate for the whole school in 2023 was 91.05%.

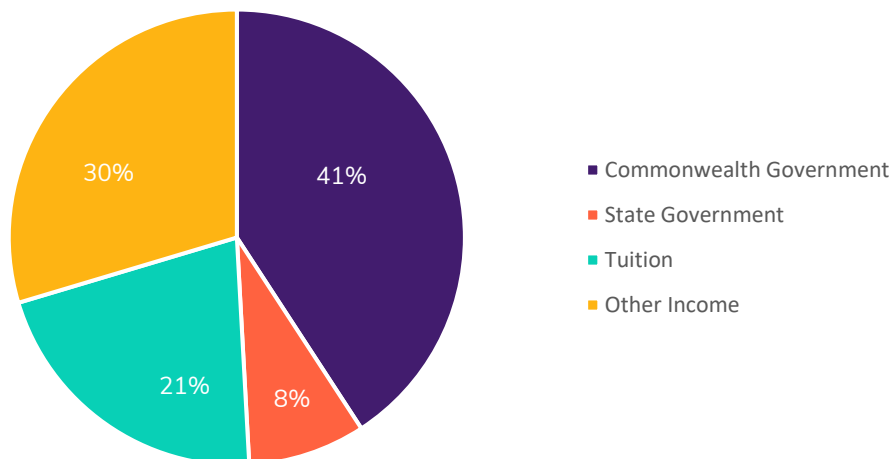
Attendance at school has a big impact on longer term outcomes for our students. Regular attendance is a shared responsibility between our school and the parents and by working together, we can have a positive effect on supporting our children and young people to regularly attend school.

Our teachers promote and monitor regular attendance and all our schools have effective measures in place to record attendance and follow up student absences promptly. They are guided by the School Attendance policy which details the management of non-attendance.

Year Level	Rate of Attendance (%)
3	92%
4	92%
5	91%
6	92%
7	94%
8	90%
9	91%
10	88%
11	90%
12	91%

Income broken down by funding source

Source of income for 2023 shown on the chart below.



Key Academic Achievements and Developments



NAPLAN

OneSchool Global QLD students performed at or above the national mean for 10 of the 20 assessments.

Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	OSG QLD	National	OSG QLD	National	OSG QLD	National	OSG QLD	National	OSG QLD	National
3	401	405	407	416	399	404	413	411	408	407
5	503	496	435	483	463	489	484	497	474	488
7	539	536	518	534	524	539	542	539	553	538
9	594	564	570	567	567	568	569	557	584	568

Vocational Education and Training

The graduating students of 2023- 2 students completed their Certificate II in Work Skills, 10 students completed their Certificate III in Business, 24 students completed their Diploma of Business, and 5 students completed their Certificate IV in Accounting and Bookkeeping.

Year 10 Retention

Year 10 2021	Year 12 2023	Retention Rate (%)
39	39	100%

Year 12 Results

Of the 13 Non-ATAR eligible students, all students achieved a QCE and 11 students successfully completed a Certificate III or Diploma.

Number of Year 12 students	% of students that attained a QCE or QCIA (OSG QLD)	% of students that attained a QCE or QCIA (State)
39	100%	94%

Outcomes for our Year 12 cohort 2023

Number of students awarded a Senior Education Profile (SEP)	37
Number of students awarded a Queensland Certificate of Education (QCE)	37
Number of students awarded one or more Vocational Education and Training (VET) qualifications	36
Number of students who received an ATAR	24
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	2
Number of students receiving a Senior Statement only	0
Number of Year 12 students who received an ATAR above 90	2

Post School Destination Information

At the time of publishing this School Annual Report, the results of the 2023 post-school destinations survey, Next Steps – Student Destination report for the school was not available.

Information about these post-school destinations of our students will be uploaded to the school's website in September after the release of the information.



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