EAL (ENGLISH AS AN ADDITIONAL LANGUAGE) POLICY

Policy Code QSC/56	Authorisation Date September 2022	Next Review Date September 2025
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Associated Documents • Curriculum Policy • Learning Support (SEND) Policy • Teaching & Learning Policy		

1.0 INTRODUCTION/POLICY STATEMENT

1.1 All EAL learners have an entitlement to the full range of curriculum and extra-curricular opportunities such as educational trips, House activities and thematic days.

1.2 Their progress and attainment will be monitored by the LSCo / RSENDCo and reported to parents through the Campus' reporting procedures.

2.0 PURPOSE

2.1 The purpose of this policy is to provide a context for Campuses who admit students with English as an additional language.

3.0 SCOPE

3.1 This policy applies to every Campus within the OSGUK group where there are students for whom English is an additional language.

3.2 It is the responsibility of the Headteacher to ensure that the policy is implemented.

4.0 DEFINITIONS

Term	Definition
Child	For the purpose of this policy, this means all students at the Campus
EAL	English as an Additional Language
LSCo	Learning Support Coordinator
RSENDCo	Regional Special Educational Needs Coordinator

5.0 POLICY STATEMENT

5.1 All EAL learners have an entitlement to the full range of curriculum and extra-curricular opportunities such as educational trips, House activities and thematic days.

5.2 Their progress and attainment will be monitored by the LSCo / SENCo and reported to parents through the Campus' reporting procedures.

6.0 PROCEDURES

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6.1 EAL learners will be assessed by the LSCo / SENCo to determine their competency in English.

6.2 Following the assessments, an appropriate package of support will be put in place and this will be communicated to teaching staff. Students will be supported through learning support provision.

6.3 Teachers will plan teaching and learning activities to meet the needs of EAL learners in their classes. This will include:

- Differentiated resources to develop linguistic skills
- Glossary of terms and key words
- The use of visual images to reinforce written text

6.4 Teachers will monitor the progress of EAL learners and alert the LSCo / SENCo of any concerns.

VERSION CONTROL

Policy Code	Date	Version No.	Nature of Change
QSC/55	05.08.19	1.1	REBRANDED
QSC/56	9.8.22	1,2	Terminology adapted to reflect RSENDCO role.

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